E-MAGAZINE

ACT BEFORE THE GAME IS OVER

2024-2-BE02-KA210-SCH-000289812

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ABOUT OUR PROJECT

Erasmus+ KA210 SCH - 'ACToVER' project is financed by the European Union with partners from Belgium, Türkiye, Norway and Spain.

OBJECTIVES OF OUR PROJECT

Our project aims to build strong environmental awareness among students, teachers, parents, and communities. We focus on protecting nature, saving energy, reducing pollution, and promoting sustainable habits such as recycling and reusing.

Students will learn about biodiversity, climate change, and the importance of water and animals while developing a love and respect for nature. Through gamification, they will take part in fun, interactive activities like quizzes and challenges that make learning enjoyable.

The project also helps participants improve their English, creativity, teamwork, and digital competence using WEB 2.0 tools to create posters, games, videos, and stories.

Expected outcomes include a Teaching Pack with lesson plans, a Game Library, a Digital Booklet, Stories, a Website, a Documentary, Podcasts, an e-Magazine, and Erasmus Forests in each partner country to leave a lasting green impact.

PARTNER INSTITUTIONS

>>> GO! NEXT LEVEL X, BELGIUM

Our school promotes high-quality education, lifelong learning for teachers, and strong language skills through English and French. We are committed to civic responsibility, inclusion, and diversity, encouraging respect and contribution to society and the environment. Embracing diversity enhances creativity and innovation. We offer varied learning paths, focusing on dual learning (DUAAL) and preparing students for both higher education and careers, especially in business and care sectors.

>>> ROTHAUGEN SKOLE, NORWAY

Rothaugen School in Bergen, Norway, is a lower secondary school for students aged 12-16, with about 600 students and 60 staff in 2024/2025. The school values community collaboration and works closely with local authorities, organizations, and museums. Alongside core subjects like Math, English, and Science, it promotes global awareness and social responsibility. Rothaugen has experience in international projects, including two Erasmus+ initiatives—Kids Against Plastic Pollution and Together for Sustainable Development Goals—both focused on sustainability and environmental education.

EYUPSULTAN BORSA ISTANBUL MESLEKI VE TEKNIK ANADOLU LISESI, TÜRKİYE <<<

Our school is located in a rapidly developing area of Istanbul and offers specialized education in Computer Science, Accounting, and Law. It is one of the few schools in Istanbul providing a law program, attracting students who aim to build careers in this field and join international projects. The school also offers practical training in accounting and information technologies, with visits to law firms and observation of the Turkish legal system. With 32 teachers and various support staff, it provides a strong curriculum including English, Math, Science, ICT, and Art.

>>> ASOCIACION CENTRO ANDALUZ DE PROGRAMAS EUROPEOS, SPAIN

ACOEP is a non-profit organization in Andalusia that supports education, employment, and professional development, especially for young people. It promotes European programs, mobility, and digital skills while encouraging intercultural learning and European citizenship. The organization works on social issues like unemployment, racism, and climate change through training and cooperation with public and private institutions, aiming to include disadvantaged groups and promote European values.

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NEWSLETTER

A2-NO: SUSTAINABLE COEXISTENCE!

MONDAY

29/09/2025







We started the morning with a fun Kahoot quiz and a guided tour of the school, where everyone got to know each other better. The Norwegian students gave interesting presentations about their school and culture, followed by friendly discussions about our similarities and differences.

Afterwards, mixed teams created inspiring climate slogans around the theme of our project.

Later, we visited the school garden and planted an Erasmus friendship tree, symbolizing growth, unity, and cooperation between partner schools.

After lunch, everyone joined an exciting Environmental Relay Race, where students completed fun challenges connected to sustainability, teamwork, and quick thinking.

The day ended with a visit to the Norwegian Fishing Museum in Sandviken, where we explored the country's fishing traditions and learned how Norway balances culture, economy, and marine protection. It was an inspiring and educational first day, combining nature, friendship, and a strong message about caring for our environment.

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NEWSLETTER

A2-NO: SUSTAINABLE COEXISTENCE!

TUESDAY

30/09/2025

We kicked off the day at Bergen Public Library! Our students joined a creative workshop where they explored the themes of environment, climate, and sustainability in a fun and engaging way. Using the Geniallay and Storyjumper platforms, they designed their own games and stories. Each group presented their creations to the others, and these projects will be preserved as part of our overall project outcomes, showcasing the students' hard work.



After lunch, the participants went on a sustainability-themed walking tour of Bergen city center. During the tour, they discovered the city's eco-friendly initiatives and learned about practical ways to live sustainably in everyday life. The students had the opportunity to observe, reflect, and share their experiences, making the concepts of sustainability tangible and memorable.



Thanks to a combination of creative projects and real-life experiences, today was full of valuable learning moments. Our students enhanced both their digital skills and their understanding of sustainable living, making the project journey an inspiring and unforgettable experience.



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NEWSLETTER

A2-NO: SUSTAINABLE COEXISTENCE!







WEDNESDAY

01/10/2025

The day started with an engaging group activity where students designed booklets highlighting good ecological practices. Working together, they explored ways to make everyday life more environmentally friendly and presented their creative ideas to the rest of the participants.

After sharing their group projects, it was time for lunch, followed by a short walk to the Museum Garden. The afternoon was dedicated to exploring both the Museum Garden and the Museum of Natural History. Students observed the diversity of plant and animal life, gaining first-hand insights into biodiversity, ecological systems, and how nature evolves over time. The visit offered a perfect opportunity to connect classroom knowledge with real-world examples, fostering a deeper understanding of the environment and our role in preserving it.

Through creative projects and immersive experiences, students strengthened their awareness of ecological responsibility and sustainability. The combination of hands-on learning and observation helped them appreciate the richness of nature and inspired them to think about concrete actions they can take in their daily lives to support a healthier planet. This day was a meaningful step in cultivating environmental consciousness and teamwork, leaving students with both knowledge and inspiration to carry forward.

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NEWSLETTER

A2-NO: SUSTAINABLE COEXISTENCE!

THURSDAY

02/10/2025

We kicked off the day at Bergen Public Library! Adults began the day at Rothaugen to discuss the continuation of our project, while students had the morning free to focus on creative activities. Our students participated in a collaborative art session, designing nature-inspired artworks and bookmarks. Each group proudly presented their creations, showcasing their creativity and appreciation for the environment before heading off for lunch.

After lunch, the day continued with a cultural tour of Bergen, visiting the Bryggen Museum and Bergenhus Fortress. Students explored the city's rich history, learning about its heritage while connecting past traditions to the present. The afternoon offered some free time to relax and enjoy the surroundings before everyone reconvened for an evening ceremony and celebration at Rothaugen.

The day combined creativity, learning, and cultural exploration, giving students the opportunity to express themselves through art, deepen their understanding of Bergen's history, and enjoy shared experiences with their peers. The evening's celebration marked a memorable conclusion to a day full of inspiration, teamwork, and meaningful connections.







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NEWSLETTER

A3-BE: WATCHERS OF NATURE!







MONDAY

20/04/2026

Discovering Hasselt and Belgian Culture

The week started with a tour of Level X, where students got to know the host school and met their Belgian peers.

After sharing lunch together, they explored the city of Hasselt through an interactive city game. This activity encouraged cultural exchange and helped international students discover local heritage in an engaging way.

The day ended with a traditional Belgian experience: enjoying authentic Belgian fries from a local frituur. The focus of the day was on cultural immersion, friendship, and Belgian traditions.

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NEWSLETTER

A3-BE: WATCHERS OF NATURE!

TUESDAY

21/04/2026

Sustainability in Bruges

Students travelled to Bruges, one of Belgium's most historic cities.

During the day, they participated in a circular textile workshop, where they learned about repairing, reusing, and recycling clothing. The workshop highlighted the importance of the circular economy and raising awareness about textile waste.

Afterwards, students explored Bruges and experienced its rich cultural heritage, historic architecture, and local atmosphere. This day successfully combined sustainability education with the exploration of Belgian culture.





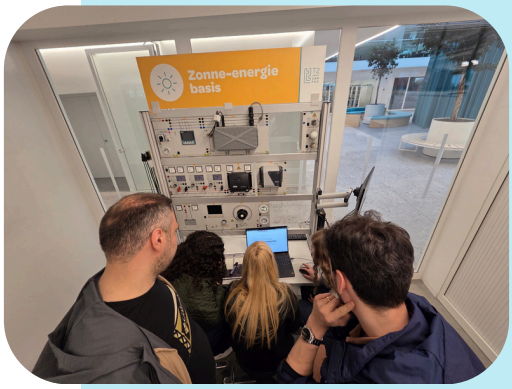
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NEWSLETTER

A3-BE: WATCHERS OF NATURE!









WEDNESDAY

22/04/2026

Ecology and Sustainable Innovation

The group travelled to Genk to participate in ecology-focused workshops at T2-Campus.

Through interactive activities, students explored environmental challenges and discovered innovative solutions that contribute to a more sustainable future.

They learned how technology, creativity, and responsible decision-making can help reduce humanity's impact on the environment.

The day increased their awareness of climate issues, sustainability, and green innovation.

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NEWSLETTER

A3-BE: WATCHERS OF NATURE!

THURSDAY

23/04/2026

Connecting with Nature

The final day focused on nature, ecology, and environmental awareness. Students walked along the Albert Canal to Bokrijk, enjoying the natural surroundings and experiencing the local landscape.

Bokrijk is one of Flanders' most famous heritage sites, known for its open-air museum where visitors can discover how people lived and worked in the past.

After a picnic in the woods, they took part in an ecology water-study workshop, where they learned about ecosystems and the importance of protecting water resources.

Later, guest speaker Milan Meyberg (Emissary of GAIA), encouraged them to reflect on the relationship between humans and nature through the inspiring talk"What if we could talk to nature?".

The programme concluded with a traditional Belgian dinner and an Erasmus graduation ceremony, celebrating a week of cultural exchange, sustainability, and environmental learning









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NEWSLETTER

A4-TR: DIFFERENT BUT TOGETHER!







MONDAY

12/10/2026

Welcome, Cooperation and Getting to Know Each Other

The participants are welcomed at the school with an official welcome ceremony and speeches from the delegations. This first day focuses on creating a friendly atmosphere and establishing connections between students and teachers from the participating countries.

After a coffee break, the group takes a tour of the school and participates in ice-breaking activities to encourage communication, teamwork and intercultural understanding.

In the afternoon, the group visits Bilgi University, where participants have lunch and get the opportunity to discover the university environment. Later, they visit Santral Istanbul, a former electricity factory, where they learn about the site's industrial history and its importance to Istanbul's development. The visit provides an opportunity to reflect on energy production, the use of natural resources and the relationship between industrial progress and environmental sustainability. These topics connect directly to the project's objectives of raising awareness about energy consumption, pollution and the importance of protecting the environment.

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NEWSLETTER

A4-TR: DIFFERENT BUT TOGETHER!

TUESDAY

13/10/2026

Environmental Awareness, Traditional Arts and boat tour

The day begins with a meeting at the school, followed by educational activities focused on nature protection. These activities aim to raise awareness of the importance of protecting the environment and encourage participants to reflect on how individual and collective actions can contribute to a more sustainable future.

The programme also includes a visit to Freedom Village, a ceramic workshop and a traditional arts workshop. These experiences allow participants to explore local traditions, discover cultural heritage and understand the importance of preserving traditional knowledge for future generations.

In the afternoon, the group takes a boat tour on the Bosphorus to learn more about Istanbuls cultural heritage.







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NEWSLETTER

A4-TR: DIFFERENT BUT TOGETHER!







WEDNESDAY

14/10/2026

Discovering Historical Istanbul and Preserving Cultural Heritage

The participants explore the historical area of Istanbul during a guided tour. They visit important landmarks, including Topkapı Palace, Hagia Sophia, the Blue Mosque and the Basilica Cistern. These visits introduce the group to the city's rich history and the cultural influences that have shaped Istanbul over the centuries. By discovering these monuments, participants gain a deeper appreciation of the importance of protecting historical buildings, cultural traditions and shared heritage.

The programme also includes visits to the Grand Bazaar and the Spice Bazaar, where participants can experience local commerce, traditional products and everyday cultural life.

These activities encourage intercultural learning and demonstrate how cultural heritage connects people across generations. They also provide an opportunity to consider how historic sites and traditional ways of life can be preserved responsibly for the future, while respecting the environment and promoting sustainable tourism.

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NEWSLETTER

A4-TR: DIFFERENT BUT TOGETHER!

THURSDAY

14/10/2026

Extreme Weather, Safety and Farewell Ceremony

The planned cultural activities in Istanbul, including visits to Taksim Square, Istiklal Street, St. Antuan Church, Galata Tower, Istanbul Modern Museum and Galataport, had to be cancelled due to severe weather conditions. On 14 and 15 October, Istanbul was hit by exceptionally heavy rainfall and strong winds, causing serious flooding, transport disruptions and damage across the city.

As a result, the participants were unable to carry out the planned excursions and spent the final day adapting to the circumstances. The only activities that could take place were the farewell dinner and the diploma ceremony, which provided an opportunity to celebrate the participants' efforts, recognise their contributions and conclude the international project together.

Although the planned cultural visits could not take place, the extreme weather conditions also highlighted the importance of the project's environmental objectives.





